

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2024

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£143
Total amount allocated for 2023/2024	£16,780
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£16,770
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,770

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £16,780		Date Updated: 15.07.2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37.5 %
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>			
Increase confidence and opportunities for children to take part in inter and intra school competitions		<p>Affiliation with school sports partnership.</p> <p>Intra-school event hosted in school for all children.</p> <p>In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events across KS1 and KS2.</p>		<p>£532 (£2660 split over 5 areas)</p>	
Increase our youngest children's interest in physical activity so they can be more active in and out of school.		Deliver balance bike sessions to all pupils in FS2		<p>100% of children in KS1 and KS2 have taken part in two intra-school competitions.</p> <p>Engagement in Inter school per class: Class 1 = 100% Class 2 = 19% Class 3 = 81% Class 4 = 100%</p>	
				<p>All children completed the sessions and were deemed to be fully able to balance.</p> <p>Balance bikes accessed in CP.</p> <p>Information shared with parents about the sessions to promote activity out of school.</p>	
				<p>To continue with next year's funding.</p> <p>Target Y2 next year to attend an inter school event so this becomes part of the school activity calendar.</p> <p>Target those in Class 3 who did not attend a session.</p>	
				<p>Ensure continuous access to balance bikes in Class 1 CP area.</p> <p>Book again to make part of the co-curricular offer in school.</p>	

<p>High quality equipment and resources are used to encourage activity and raise the profile of PE.</p>	<p>Fully resource active and playtimes, clubs (resources also to be used in curriculum time).</p> <p>Following resource audit, order all necessary resources.</p> <p>Order necessary equipment to resource games for play-leaders.</p>	<p>£83 (£250 split over 3 areas)</p>	<p>High uptake of play leader activities at lunch times and a range of resources on offer daily.</p>	<p>Replenishing and replacing resources is an ongoing issue due to wear and tear.</p>
<p>Provide active opportunities in school during lunchtimes to contribute towards the 30 minutes per day of activity.</p>	<p>Mid-day supervisor works a play leader supervisor and promote active lunchtimes.</p> <p>Support active clubs after school.</p>	<p>£4305</p>	<p>Play leader activities occur break times and lunchtimes and are times with high levels of physical activity.</p>	<p>To continue with next year's funding.</p>
<p>Provide an active opportunity for children to contribute towards the 30 minutes per day of activity</p>	<p>Junior gym in school.</p>	<p>£62.50 (£125 split over two areas)</p>	<p>All classes have used the junior gym and have increased activity levels.</p>	<p>Given feedback from staff and pupils, do not use spending on this for the next academic year as this appears to no longer be engaging for pupils.</p>
<p>Children experience a wider-range of sporting activities to promote physical activity.</p>	<p>Two evenings after school.</p> <p>Bolsover Sports Partnership.</p>	<p>£1,169 (£3506 split over 3 areas)</p>	<p>33 children (36%) have regularly attended an after-school sports club offered by Bolsover Sports Partnership. Regularly means attended each week on a typical week.</p>	<p>To continue with next year's funding.</p> <p>Target sports clubs towards the 64% of children who do not regularly attend.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13.0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence and opportunities for children to take part in inter and intra school competitions	Affiliation with school sports partnership. Intra-school event hosted in school for all children. In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events across KS1 and KS2.	£532 (£2660 split over 5 areas)	100% of children in KS1 and KS2 have taken part in two intra-school competitions. Engagement in Inter school per class: Class 1 = 100% Class 2 = 19% Class 3 = 81% Class 4 = 100%	To continue with next year's funding. Target Y2 next year to attend an inter school event so this becomes part of the school activity calendar. Target those in Class 3 who did not attend a session.
High quality equipment and resources are used to encourage activity and raise the profile of PE.	Fully resource active and playtimes, clubs (resources also to be used in curriculum time). Following resource audit, order all necessary resources. Order necessary equipment to resource games for play-leaders.	£83 (£250 split over 3 areas)	High uptake of play leader activities at lunch times and a range of resources on offer daily.	Replenishing and replacing resources is an ongoing issue due to wear and tear.

Run an intra-school sports competition for all children to take part.	Lanes marked for sports day.	£200	All children in school took part in an intra-school sporting competition.	To be repeated each year.
Children have opportunities to represent schools at sporting events.	Coach / minibus transport to and from events.	£200 (£400 split over two areas)	All events that were signed-up for were attended.	To continue with next year's funding.
Children experience a wider-range of sporting activities to promote physical activity.	Two evenings after school. Bolsover Sports Partnership.	£1,169 (£3506 split over 3 areas)	33 children (36%) have regularly attended an after-school sports club offered by Bolsover Sports Partnership. Regularly means attended each week on a typical week.	To continue with next year's funding. Target sports clubs towards the 64% of children who do not regularly attend.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence and opportunities for children to take part in inter and intra school competitions	Affiliation with school sports partnership. Intra-school event hosted in school for all children. In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events across KS1 and KS2.	£532 (£2660 split over 5 areas)	100% of children in KS1 and KS2 have taken part in two intra-school competitions. Engagement in Inter school per class: Class 1 = 100% Class 2 = 19% Class 3 = 81% Class 4 = 100%	To continue with next year's funding. Target Y2 next year to attend an inter school event so this becomes part of the school activity calendar. Target those in Class 3 who did not attend a session.
Offer consistent high-quality PE sessions which are sequenced and progressed for all children – CPD to develop staff confidence and knowledge in delivery of gym and dance.	Real PE subscription in place.	£695	Increased CPD and support for teachers in delivery of the fundamentals in PE, gym and dance.	Continue to subscribe to provide ongoing support and CPD for teaching staff.
Provide an active opportunity for children to contribute towards the 30 minutes per day of activity	Junior gym in school. Three times per year.	£62.50 (£125 split over two areas)	All classes have used the junior gym and have increased activity levels.	To recontinue with next year's funding.

<p>Following a staff skills audit, provide CPD for gym and dance.</p>	<p>Qualitas – Provide at least one half term of team teaching for gym or dance – delivered by trained and experienced coach (alongside all class teachers)</p>	<p>£1716 (£3432 split over 2 areas)</p>	<p>Staff have an increased awareness and confidence regarding delivery of a unit of work in gym and dance.</p>	<p>Continue to run the programme next year so everyone has had BOTH gym and dance and move towards teachers leading increasing amounts of the session.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35.3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence and opportunities for children to take part in inter and intra school competitions	Affiliation with school sports partnership. Intra-school event hosted in school for all children. In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events across KS1 and KS2.	£532 (£2660 split over 5 areas)	100% of children in KS1 and KS2 have taken part in two intra-school competitions. Engagement in Inter school per class: Class 1 = 100% Class 2 = 19% Class 3 = 81% Class 4 = 100%	To continue with next year's funding. Target Y2 next year to attend an inter school event so this becomes part of the school activity calendar. Target those in Class 3 who did not attend a session.
Children experience a wider-range of sporting activities to promote physical activity.	Two evenings after school. Bolsover Sports Partnership.	£1,169 (£3506 split over 3 areas)	33 children (36%) have regularly attended an after-school sports club offered by Bolsover Sports Partnership. Regularly means attended each week on a typical week.	To continue with next year's funding. Target sports clubs towards the 64% of children who do not regularly attend.
Broader experience of a range of sports and activities offered to all pupils	Children in Y5 attend Pleasley Vale for OAA activities spaced over 3 days.	£1260	Children gained wider experience and confidence as a result of the activities available.	To continue with next year's funding.

<p>Children have opportunities to represent schools at sporting events.</p>	<p>Coach / minibus transport to and from events.</p>	<p>£200 (£400 split over two areas)</p>	<p>All events that were signed-up for were attended.</p>	<p>To continue with next year's funding.</p>												
<p>Following student voice activities, provide gym, dance and Boogie Bounce sessions after school to broaden the school offer.</p>	<p>Qualitas – After school club provided each week aimed at delivering gym, dance and boogie bounce.</p>	<p>£1716 (£3432 split over 2 areas)</p>	<p>Attendance statistics for the clubs</p> <table border="1" data-bbox="1285 384 1715 603"> <thead> <tr> <th></th> <th>Lower School (/51)</th> <th>Upper school (/40)</th> </tr> </thead> <tbody> <tr> <td>Gym</td> <td>23 (45%)</td> <td>13 (33%)</td> </tr> <tr> <td>Dance</td> <td>14 (27%)</td> <td>13 (33%)</td> </tr> <tr> <td>Bounce</td> <td>15 (29%)</td> <td>11 (28%)</td> </tr> </tbody> </table> <p>4 of the 4 targeted disadvantaged children attended the sessions regularly.</p>		Lower School (/51)	Upper school (/40)	Gym	23 (45%)	13 (33%)	Dance	14 (27%)	13 (33%)	Bounce	15 (29%)	11 (28%)	<p>Continue to fund the sessions to build on the skills and knowledge obtained so far. Consider asking a staff member to work alongside</p>
	Lower School (/51)	Upper school (/40)														
Gym	23 (45%)	13 (33%)														
Dance	14 (27%)	13 (33%)														
Bounce	15 (29%)	11 (28%)														
<p>Provide children with OAA activities to promote active lifestyles for children who do not necessarily engage in competitive sport.</p>	<p>Forest schools offered for a unit in Year 1, 3 and 5.</p>	<p>£1050 (Staff salary for 18 weeks)</p>	<p>Full progressive programme offered to children in Year 1, 3 and 5. High levels of engagement and enjoyment.</p>	<p>Continue to offer this programme next year as part of the co-curricular offer.</p>												

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence and opportunities for children to take part in inter and intra school competitions	Affiliation with school sports partnership. Intra-school event hosted in school for all children. In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events across KS1 and KS2.	£532 (£2660 split over 5 areas)	100% of children in KS1 and KS2 have taken part in two intra-school competitions. Engagement in Inter school per class: Class 1 = 100% Class 2 = 19% Class 3 = 81% Class 4 = 100%	To continue with next year's funding. Target Y2 next year to attend an inter school event so this becomes part of the school activity calendar. Target those in Class 3 who did not attend a session.
High quality equipment and resources are used to encourage activity and raise the profile of PE.	Fully resource active and playtimes, clubs (resources also to be used in curriculum time). Following resource audit, order all necessary resources. Order necessary equipment to resource games for play-leaders.	£83 (£250 split over 3 areas)	High uptake of play leader activities at lunch times and a range of resources on offer daily.	Replenishing and replacing resources is an ongoing issues due to wear and tear.

Children have opportunities to represent schools at sporting events.	Coach / minibus transport to and from events.	£240	All events that were signed-up for were attended.	To continue with next year's funding.
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Signed off by	
Head Teacher:	I Marsh
Date:	15/7/2024
Subject Leader:	Hannah Brocklesby
Date:	15/7/2024
Governor:	Chris Mellard-Sibley
Date:	Next Governor Meeting – see minutes